Texts for listening activities

Chapter 1, Activity 4
Learner’s Book page 4

Listen to a radio advertisement
Enrol in Success FET College
Are you ready to take the first step to your future career? Apply now for a place at Success FET College in Polokwane. At Success, you can get the best tuition and graduate with a school-leaving diploma. After that, so many possibilities open up!
- We offer over 200 courses, preparing you for a wide range of exciting jobs and career paths.
- Are you good with your hands? You could train as a plumber, a welder or a car mechanic. Your services will always be needed.
- Does travel and meeting new people sound like fun? What about a job in Tourism, as a tour guide, a receptionist or even a chef in a hotel?
- Good at figures? There are so many courses for young Maths stars, such as Accounting, Engineering, Business Management.
- You’re adventurous? Learn how to start up your own business in our popular business management course.

Take that first step to a satisfying job, now. Find out more about our courses, our bursaries and our apprentice system in the workplace. Find out more on our website www.successforyou.co.za, phone (051) 444-9999 or e-mail us at successforyou@fet.co.za.

Chapter 2, Activity 5
Learner’s Book page 19

Listen to a text read aloud
Didier Drogba
What does Chelsea striker Didier Drogba have in common with Barack Obama, Bill Clinton and Lady Gaga? They all appear on Time magazine’s newly released 100 Most Influential People in the World list. And although Drogba has been influential on the soccer pitch throughout most of his career, leading Chelsea Football Club to many awards and capturing his native Ivory Coast to their first ever World Cup, it’s his humanitarian efforts in his homeland that have landed the two-time African Footballer of the Year on this list.

Drogba didn’t achieve success until his mid-20s – he scores big goals, and he helped lead Chelsea to their third Premier League title. In 2010 he led his native Ivory Coast to South Africa for their second World Cup.

Didier Drogba was born in the Ivory Coast. He grew up in a country where male life expectancy is 46 years and adult literacy is only 50%. “Tito”, as he was known as a child, went to live with his uncle in France when he was just five years old. There, he began his career playing at the semi-professional club Levallois.

The coach of Chelsea at the time believed in Drogba and persuaded the young striker to join his club. Drogba scored 16 goals in his first two seasons with the club. Didier Drogba became an unstoppable force. The 2006–2007 season saw the dynamic striker net 33 goals, while leading his team to the FA Cup and the League Cup. It was also the first time Drogba was named African Player of the Year.

It’s no secret that Didier Drogba is Ivory Coast’s best player. But it’s his commitment to his country that has endeared him to so many around the world. Before he led Ivory Coast to their first World Cup in 2006, Drogba called for peace in his country, and for a short while, it worked. He also created the Didier Drogba Foundation, which donates money to build hospitals in his hometown.
Chapter 3, Activity 2
Learner's Book page 28

Listen to a telephone conversation
A conversation between a call centre agent and a client
Call Centre Agent (CCA): Good morning. You have reached ClassicConnect. This is Talia speaking. How are you today?
Client: I am furious with ClassicConnect!
CCA: I am sorry to hear that, sir. What’s the problem?
Client: I signed up for your 100buck ceiling contract – the one that is supposed to only charge me R100 a month for my cellphone. Well, I got my bill today and it is R215! I can’t afford that and I’m not going to pay.
CCA: Could you give me your cellphone number, please sir?
Client: It’s 089 112 2334.
CCA: Thank you, sir. I’m just looking at your account details. Oh yes, I see the problem.
Client: Problem! What problem?
CCA: I can see that your bill for calls is exactly R100. But you also sent a lot of SMs and MMSs this month. That, together with your basic rental of R45, takes you to R215.
Client: What! I never read about all of that. The contract says it gets stopped at R100!
CCA: Well, no, sir. If you read the fine print, it says that your call limit is R100, but there is no limit on using your phone for other purposes.
Client: Fine print! That is rubbish. I want out of this contract.
CCA: You did sign a two year contract sir.
Client: Well, I’m not going to pay one more cent to you cheats. I want to speak to your manager!

Chapter 4, Activity 2
Learner's Book page 44

Listen to a radio interview
Flood survivor Moses Molewa speaks to news presenter Justice Kgwele
Justice Kgwele (JK): Breaking news on North West Channel 2. After months of drought, followed by days of rain, rivers in the province have flooded. Flood survivor Moses Molewa is here to talk to us. Mr Molewa can you tell us what happened?
Moses Molewa (MM): Last night the river came into our houses. We climbed into trees and stayed in the rain. In the morning, the farmers sent trucks to help us.
JK: What help did you need at that point?
MM: We needed to get food and clean water. We needed to get to the town. My neighbour phoned the police but they did not come. We thought maybe we could take the trucks to town but the Kgama Bridge was washed away at the Makgawe River.
JK: I see you have hurt your arm. Tell us about that.
MM: Yes. I tried to chase the cows to higher ground but they were fighting and scared and I was kicked in the arm. But it is nothing.
JK: Tell us what the public can do to help your community.
MM:  We need help now. We need food, dry clothes, blankets, clean drinking water, babies’ nappies and milk formula. We have nothing. You know Justice, *(speaking slowly with emphasis on each word)* I am really really angry.

JK:  Tell us about that. You are angry because…?

MM: *(speaking with irritation and anger)* Yes – because since ‘98 we have been asking the government to move us to a better place! Now you see this problem. *(Bitterly)* I am really sick of this problem now.

JK:  Thank you for your time, sir. That was flood survivor Moses Molewa on North West Channel 2 – All news all day.

**Chapter 5, Activity 2**

Learner’s Book page 58

**Listen to a news report**

**Aeroplane news story**

Good morning, I am Lerata Mathibela.

A US Airways plane flying from New York’s LaGuardia Airport was forced to crash-land in the icy Hudson River shortly after take-off. All of the 155 passengers and crew were able to leave the aeroplane through the emergency exits safely. On the scene, news reporter Mark Ibrahim reports, “A minute after the plane took off, the pilot reported hitting a flock of birds, which resulted in both engines failing. The pilot was forced to crash-land in the Hudson River. The passengers were evacuated through the emergency exits onto the wings and emergency chutes where they were rescued by the ferries and other boats in the area.”

Five people were arrested last night when police raided a warehouse next to a landing strip in Brits and found illegal goods. These illegal goods are being flown in from neighbouring countries by smaller aeroplanes, which land at private landing strips or small airports to avoid the stricter security controls at the major airports.

On a lighter note, the Gauteng sky-diving team have found a new way to show their patriotism. They made a square formation in the colours of the South African flag high in the air for two minutes. Team leader, Ryan Connaughty, said they also managed to sing the first verse of the national anthem while in the formation. This was done in aid of charity.

This is Lerato Mathibela for Radio News.

**Chapter 6, Activity 2**

Learner’s Book page 72

**Listen to a story and answer questions**

**Extract from *Katy of Sky Road***

**Background to the extract:** The story begins when Katy and Ricardo have been practising hip-hop dancing. Katy had told her father, Hector, that she would be home at 10 p.m. but she enjoyed dancing so much that she only noticed the time when it was already 11:30 p.m.

The house is in darkness, except for the glow of the TV. I slowly turn my key in the lock and let myself in. I gently push the door closed, put the chain on, when out of the darkness Hector’s voice booms, ice-cold:

“Where do you think you come from, Katy?”
“Daddy,” I begin, “We had to wait for a lift. It wasn’t at this church, it was the one in Delft.”

“Stop lying to me, Katy. When did you start telling lies so easily?”

“Daddy,” I stammer, “Daddy, please let me explain.”

“What can you say, Katy, that is not going to be another lie?”

He gets up, switches the light on.

“Daddy, I’m sorry,” I try again. “I can explain. Please listen to me.”

But he is not listening. “Your poor mother would turn in her grave if she could see you now,” he spits at me.

“Daddy. Please, Daddy, let me explain.”

“Don’t try, Katy. Every second word that comes out of your mouth is a lie! What lie do you want to tell me now? Don’t think I know nothing. Wesley phoned me this evening, told me all about that boy.”

“It’s not like that, please listen to me.”

“To think your poor mother had such big dreams for you, Katy. Lucky for her she is not here to see what a disappointment you are. How will I ever trust you again?”

“No! No! She would have been proud of me!” I burst out. “Don’t think I don’t know about you and how miserable you made my mother! You used to get drunk!”

He stops dead in his tracks. I see him clench his fists. He stares at me coldly.

“You had better go to bed,” he says.

Chapter 7, Activity 2

Listen to a speech

Speech by the leader of the school’s Representative Council of Learners giving general advice about coping with Grade 9

Good morning, Grade 9s. Today, I am going to tell you three things that I wish I had been told in Grade 9. These three things have the power to change your year and maybe even your life.

The first is this: “Once is not enough.” We think that if we listen in class or read through our textbook once, that is learning. It is not. Research shows that you need to revise something 21 times before you truly understand and remember it. So give yourself a chance: go home every day and revise – again and again – until you truly have learnt it.

My second piece of advice is about friends. Grade 9 is challenging. You need people to encourage you to focus on your studies. I don’t want to generalise, but Grade 9 can be a bad year for behaviour. Learners who have been good citizens until now start to do bad things. Stay away from them! You don’t need people who laugh at you, who take you away from your schoolwork, or who tell you that unsafe or illegal activities are “what everyone is doing”.

Thirdly, we all need support. We often think that there is no one to support us; maybe your parents are not around or you do not have family members who care. Look around you – there is always someone who cares. It might not be someone from your own generation – it could be your younger brother, it could be your friend’s mother. For me, it is my older brother. He cares about my dreams and hopes for the future. I can talk to him. He is the person who supports me through the tough times. Find someone to be there for you when times are tough.

Be safe, be wise, be supported and be successful.”
Chapter 7, Activity 3
Learner’s Book page 87

Do an unprepared reading

Practice Extract 1: *Love, David*
I believed everything that David said. He always seemed to know so much. David is my brother, but not in the same way that my sister is my sister. Dadda says that David is my half-brother and I am his half-sister; Mamsie says that his own father died long ago and that Dadda is his new father. “He must still get used to him,” she says. David says, “I was here before you and him.”

That much is true, I know. David was here as far back as I can remember. Sometimes I think Dadda does not like David. He says David smokes and steals. “That’s why he is so small and stupid,” he says.

David is small for his fourteen years but I don’t think he is stupid.

Practice Extract 2: *Love, David*
She took Baby from Dadda and gave her a big kiss and tickled her all over her back and stomach. She blew so hard on Baby’s stomach that it made a loud sound and set Baby chuckling.

“Mamsie... Mamsie...” I tried to attract her attention.

“Say what you want to say,” Mamsie said, not taking particular notice of me.

“The police were here. They left a letter for you.”

“Police?” Dadda roared, widening his eyes. “What did they want? Where’s the letter? Why did you say nothing to us earlier?”

Can you believe that? Why did I not say anything to them earlier? Grown-ups!

Chapter 8, Activity 2
Learner’s Book page 100

Listen to an interview and answer questions

Pollution in Alexandra

**Journalist:** Tell me about this anti-litter competition you are entering. Who organised it and why?

**Activist 1:** The Alexandra Town Council organised it because our township is full of litter. They want people to take responsibility for keeping the streets clean.

**Journalist:** So is there a prize for the cleanest street?

**Activist 2:** Yes, it’s a money prize, and our street is going to win it!

**Journalist:** How will you get everyone in the street to co-operate?

**Activist 3:** We are talking to everyone in the street. We’re educating them on where to put their rubbish and also on how to earn money for recycling their waste.

**Journalist:** Have you been successful so far?

**Activist 4:** Actually, people want clean streets because the litter attracts rats. They don’t want rats where their kids play. We’re trying to motivate people to change their habits.

**Journalist:** Are any people in the street giving you a problem?

**All activists together:** Wow! Do we have a problem!

**Activist 1:** We have a trash-pig in our street! He is terrible. We have to make a plan about him.

**Journalist:** Explain what you mean by a trash-pig.
Activist 2: A trash-pig really doesn’t care at all. He just uses the pavements as his personal rubbish bin. He is selfish, lazy and disgusting! He is not interested in helping us to win this competition, or in keeping our area clean.

Journalist: What does one do with people like that? I mean, a lot of South Africans throw chip packets and sweet papers in the street.

Activist 3: Some people joke that the plastic bag is our national flower!

Activist 4: I think once we’ve got the street clean, people will see how much nicer it is. Parents will let kids play outside. Then they will put pressure on the few people who still litter.

Journalist: I am very impressed with your commitment to making a difference. Good luck with the competition.

Chapter 9, Activity 5

Learner’s Book page 118

Listen to a radio advertisement

Imagym Radio Advertisement

(Read at slow pace) What do people see when they look at you? Do they see someone who is out of shape, weak, slow, tired, not successful?

(Read at normal pace) Come to Imagym! We will change your body! We will change your life!

(Read at fast speed) When people look at you, they will see someone on the up and up, someone fit, someone strong, someone who is in control of their body and their life!

(Read at normal speed) So come to Imagym. Imagym. Imagine yourself.

Chapter 10, Activity 3

Learner’s Book page 135

Listen to a dialogue

Sisters discuss their uncle’s will

Selma: What does the letter say?

Anna: The letter says: “I am sorry to tell you that your uncle, Tobias September, passed away on the 13th of July, 2011. He names Selma and Anna September of Doorn Rivier as equal recipients of his estate, which consists of household furniture (a double bed, a three-piece lounge suite, a dining room table and four chairs – condition poor), a diamond engagement ring, a 1985 Toyota Corolla car (not in running order) and R5 000 cash.”

Selma: Who gets what?

Anna: We have to decide and let the lawyer know by Monday.

Selma: Okay. I want the engagement ring and the money.

Anna: That’s not fair! The other stuff is old and broken.

Selma: Okay. I take the diamond ring and you take the money. We will sell the furniture and the car and share that money half and half.

Anna: But maybe it is a very big diamond...

Selma: Okay listen, we split the cash fifty-fifty, which makes R2 500 each. We sell the diamond ring and the old furniture and the old car and we use all that money to buy two rings – one each.

Anna: YES! That’s fair!
**Chapter 11, Activity 11**  
Learner's Book page 159

**Listen to part of a job interview**

**Job interview**

*Mrs Smit:* Good afternoon, Ms Nesengani. I’m Mrs Smit, the human resources manager, and this is our office manager, Miss Govender. Please take a seat. Your CV suggests that you may be suitable for the position of receptionist and general office assistant. We’d like you to give us some more information. Firstly, could you tell us if you have been working since you left school a few months ago? If you have, what work have you been doing?

*Sibongile Nesengani:* Well, I’ve continued to work with the Community Policing Forum. I have been on duty in the office each weekday evening from 5 p.m. to 8 p.m. – mainly answering the telephone and taking messages.

*Miss Govender:* What have you been doing during the day?

*Sibongile Nesengani:* I’ve tried to make a good start with my studies and so far I’ve been doing well.

*Mrs Smit:* Ah, yes, we wanted to ask you about your studies. We’re a little concerned about how much time they take up. How would you balance your studies with a full-time job?

*Sibongile Nesengani:* If I get a job during the day, I’ll stop working for the Community Policing Forum and I’ll be able to study in the evenings. It’s a distance learning course so I don’t have to attend classes and the exams are held on Saturdays.

**Chapter 12, Activity 2**  
Learner's Book page 162

**Listen to a debate and answer questions**

**Wake up SA radio station**

*Thumi:* Good morning, listeners. I’m Thumi Jaakobs and you’re listening to Wake up SA, South Africa’s favourite morning radio show. This morning we’re talking about high flyers: politicians, celebrities and other stars of our time. The question is: should they have to follow the same rules as the rest of us, or do they deserve special treatment? With me in the studio, I have two guests: political analyst Lloyd Kunene and events manager Charlize Botha. Lloyd, what is your view?

*Lloyd:* Thanks, Thumi. In a democracy, all people are supposed to be treated equally. There should be no special rules for the rich and powerful.

*Charlize:* But Lloyd, be realistic. Our top people have busy schedules and we need to keep them safe. Surely we should be allowed to break some rules in order to get them to their destinations on time and to protect them?

*Lloyd:* My question to you, Charlize, is where do you draw the line? OK, so you allow high flyers to do some low flying on the freeways, to get to their show or to Parliament. What is the next law that we let them break? That they don’t have to pay taxes? That they can commit a crime and not get punished?

*Charlize:* Of course I don’t mean that. I just think that they have worked hard to get where they are today, so they deserve our respect and support. If that means breaking a few small rules to help them, why not?
Lloyd: That is not how democracy works. Democracy should mean that no one is above the law. In fact, I think powerful celebrities and other leaders should show respect to us ordinary people by following the same rules that we do.

Thumi: Let’s take some calls from our listeners, to hear what they think...

Chapter 13, Activity 2
Learner’s Book page 178

Listen to an extract from a speech
Speech by Thabo Mbeki
I am an African.

I owe my being to the hills and the valleys, the mountains and the glades, the rivers, the deserts, the trees, the flowers, the seas and the ever-changing seasons that define the face of our native land.

I owe my being to the Khoi and the San whose desolate souls haunt the great expanses of the beautiful Cape – they who fell victim to the most merciless genocide our native land has ever seen, they who were the first to lose their lives in the struggle to defend our freedom and dependence and they who, as a people, perished in the result.

I am formed of the migrants who left Europe to find a new home on our native land. Whatever their own actions, they remain, still, part of me.

In my veins courses the blood of the Malay slaves who came from the East. Their proud dignity informs my bearing, their culture a part of my essence. The stripes they bore on their bodies from the lash of the slave master are a reminder embossed on my consciousness of what should not be done.

I am the grandchild of the warrior men and women that Hintsa and Sekhukhune led, the patriots that Cetshwayo and Mphephu took to battle, the soldiers Moshoeshoe and Ngungunyane taught never to dishonour the cause of freedom.

I am the grandchild who lays fresh flowers on the Boer graves at St Helena and the Bahamas, who sees in the mind’s eye and suffers the suffering of a simple peasant folk, death, concentration camps, destroyed homesteads, a dream in ruins.

Being part of all these people, and in the knowledge that none dare contest that assertion, I shall claim that – I am an African.

Chapter 15, Activity 2
Learner’s Book page 204

Answer questions about meeting procedure
How meetings work
Meetings help groups of people to make decisions, and to keep them up to date. Members make decisions about proposals, which are ideas that need to be discussed.

A meeting must have an agenda, which is the list of things that will be discussed at the meeting. The chairman and the secretary draw up the agenda beforehand and give it to the members.

The minutes are a record of what went on in the previous meeting. Minutes summarise decisions. The point on the agenda called “Matters arising from the minutes” is a chance to ask questions about the last meeting. The secretary records the minutes in writing.
The chairman, or chair, controls discussions. People take turns to speak through the chair. If they disagree, they have to put their hands up and wait for permission. Members may not interrupt speakers, and speakers should be brief.

The chair asks if there is a proposer and a seconder for the motion. There must be two people to support the motion by moving and seconding it. The two people say why they support it, and why they want other people to support it. The secretary puts the motion into the minutes.

The chair asks other people to join the discussion. At the end of the discussion the proposer has the right of reply.

Finally, there is a vote, by voices or a show of hands, or in writing. If there is a two-thirds majority, the motion passes and becomes a resolution or decision of the meeting.

Term 4 Formal Assessment Task 1

Chapter 16, Activity 2

Listen to a dialogue and answer questions: Discussion on social networking

Thatho: Good morning. My name is Thatho. I am 21, I study drama at the University of Johannesburg and I am glad to be here.

Julio: Ja, me too. Um, I’m 14 and I’m still at school and um... I don’t study much. Ha ha ha.

Thatho: It’s good to meet you, Julio. Well, we’re here to share our ideas about social networking, so let’s jump in, shall we? I might as well confess it right now: I hate Facebook and Twitter and wish they had never been invented. Life would be so much better if we all threw our cellphones and tablets into the sea!

Julio: What? You are talking like on old lady! I mean how wrong and sad can a person be? Why would you do something dumb like that? My phone is my life!

Thatho: That’s the problem, exactly. We have a generation of people who have no real lives; they just have an electronic device glued to their finger or their ear. That’s not living.

Julio: I say that my life is more interesting because of my online friends and identity, not less interesting.

Thatho: That’s the problem, exactly. We have a generation of people who have no real lives; they just have an electronic device glued to their finger or their ear. That’s not living.

Julio: I say that my life is more interesting because of my online friends and identity, not less interesting.

Thatho: But don’t you think that’s a bit sad? It’s OK for a six-year-old to have an imaginary life, but not someone your age. And don’t even get me started on how stupid it makes you. You can’t read anything longer than a few lines, you can’t write properly, you have no manners.

Julio: You sound like a granny. Why are you so down on the coolest generation ever?

Thatho: Because it scares me. If all we do is live our own selfish so-called lives online – mostly telling lies – then what is our future going to be like? Where’s the creativity? Where’s the care and human connection?

Julio: That is such a stereotype. YouTube is proof of how creative people are being every day. And people use social networking sites to make others more aware of problems and to try to change them. I think we are less selfish than our parents are.
Chapter 18, Activity 2
Learner’s Book page 244

Listen to a passage and answer questions

Keeping on top of your game
So, here you are – nearly at the end of Grade 9. Exams are approaching. You probably know all about studying hard, drawing up a timetable, cutting down on your social life and so on, in order to do well in your exams. But what about the effect that your health, and your habits, have on your ability to achieve your goals? How you can make sure that you are “fighting fit” for the stressful time ahead?

First of all, it is very important that you get enough sleep. Many of us have an “all-night session” to make sure we finish all the work. The result is that you are exhausted and irritable the next day. Enough rest is essential if you are to be alert and focused. Aim for eight hours a night. This does not mean you can sleep until 12 every day! Early to bed, early to rise.

Secondly, make sure you are eating properly. Many learners snack on sweets and chips, or eat “comfort food” such as fast food. These foods, however, will not give you the vitamins and minerals you need to work hard. Make sure you eat a healthy breakfast, and have plenty of fresh fruit and vegetables during the day. Drink plenty of water too, rather than fizzy, sweet drinks.

You must make time to exercise regularly. It’s not necessary to have an intense workout – just 30 minutes of moderate activity will leave you feeling energetic and alert. It will also help you to sleep well.

This is certainly the time to cut down on that hectic social life. That does not mean you must cut yourself off completely, though. It will do you good to get out and see a friend every now and then. Just decide beforehand how long your break will be – it’s not a good idea to spend all day away from your books.

When you are studying, try to find a place that is set aside for you and your books, even if it is just a corner of the room. Ask your parents if you can reduce the number of household chores you do while exams are in progress. Promise to make up for it afterwards!

In conclusion, be kind to yourself. Balance work and rest, and take a break every so often. If you’ve kept up with your work during the year, you are on the road to success.